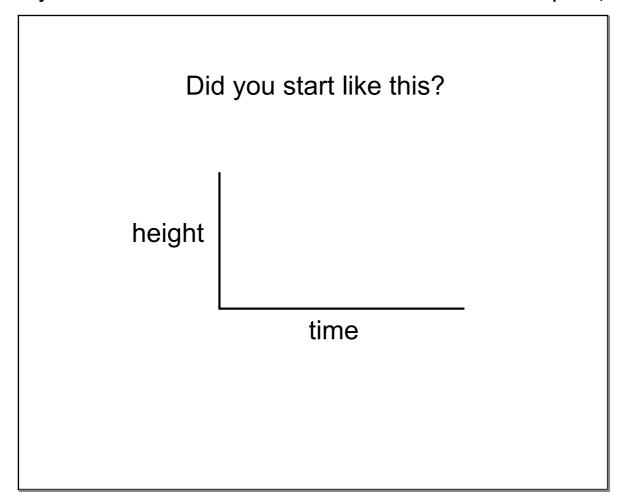
## Periodic Behaviour

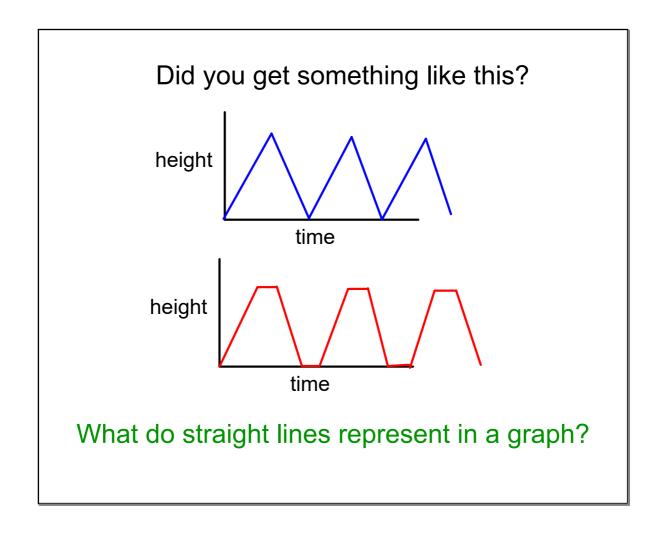
Do the first few slides before turning on the video

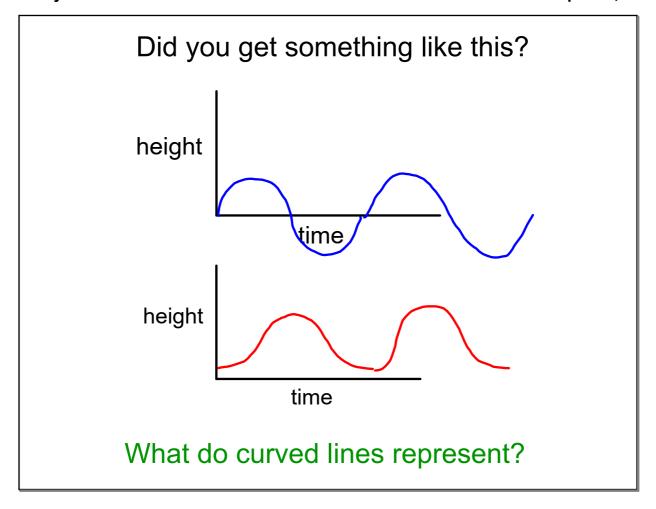
## Activity - On Your Own

- <u>draw a graph</u> to represent the height of an individual person on a Ferris wheel
  - with respect to time
- label your graph
- explain your reasoning

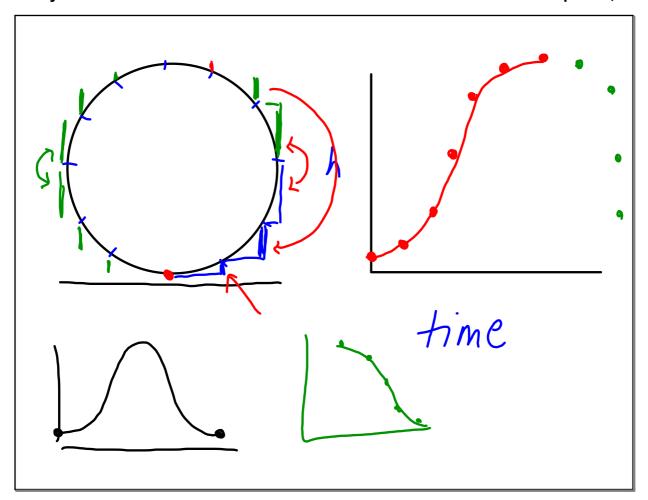


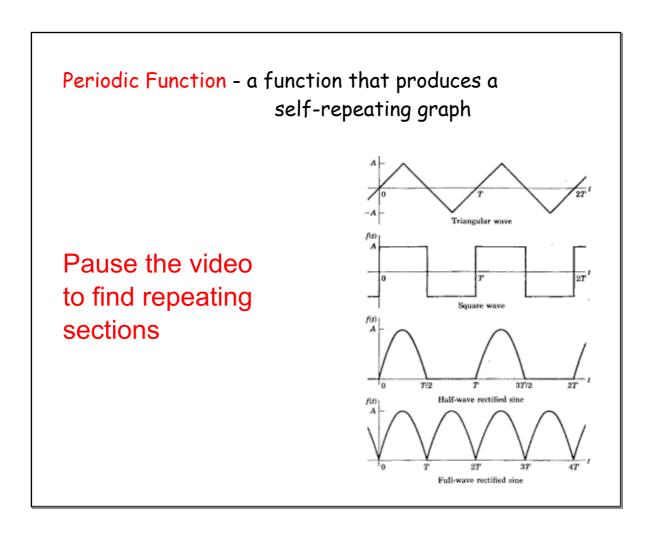


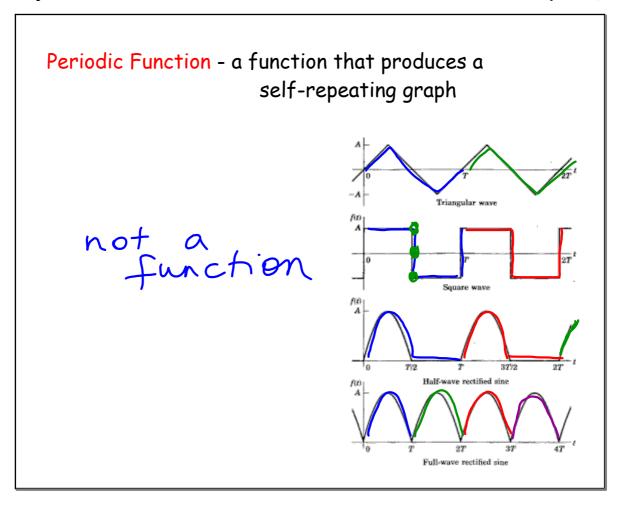


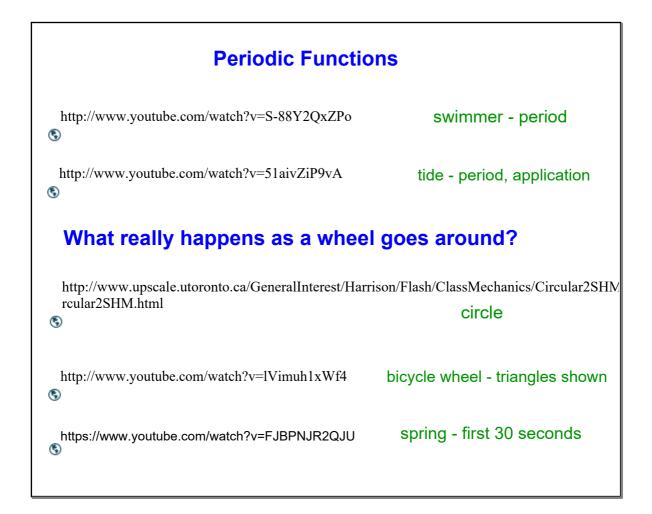


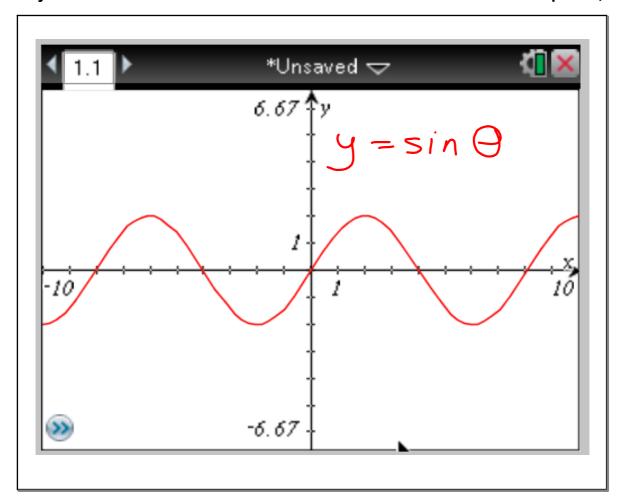
# Turn on the video

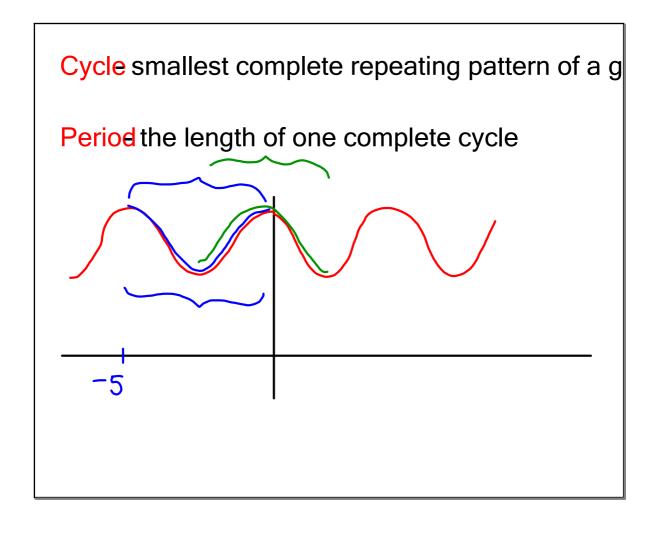






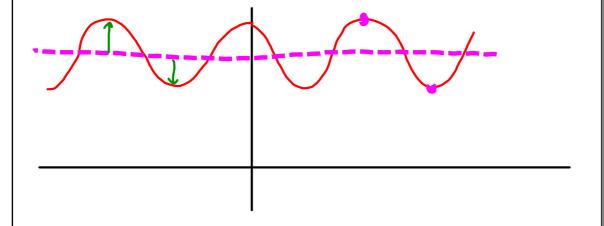






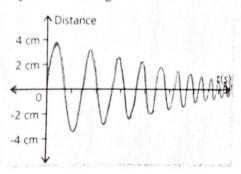
Axis of Curve - horizontal line that is half way between maximum and minimum value

Amplitude - the distance from the axis of the curve to either the max or min value



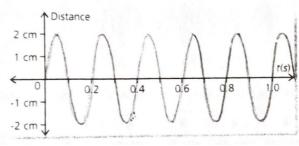
## Are the graphs periodic?

(a) tip of vibrating meter stick



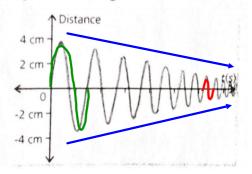
Try on your own

(b) movement of a piston in a combustion engine



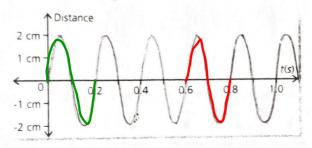
### Are the graphs periodic?

(a) tip of vibrating meter stick



No, because the amplitude is getting smaller each time

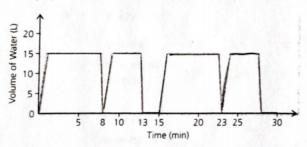
(b) movement of a piston in a combustion engine



Yes

#### Example 2

The automatic dishwasher in a school cafeteria runs constantly through lunch. The graph shows the amount of water used as a function of time.

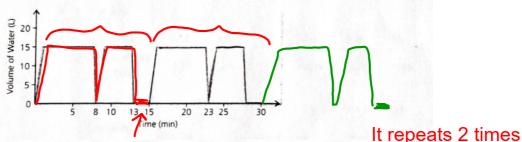


Try on your own

- (a) Explain why the operation of the dishwasher is an example of a periodic function.
- (b) What is the length of the period? What does one complete cycle mean in the context of the question?
- (c) Extend the graph for one more complete cycle.
- (d) How much water is used if the dishwasher runs through eight complete cycles?

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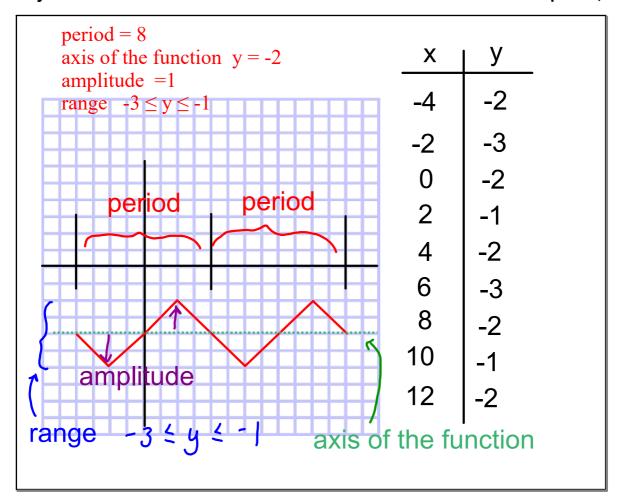
#### Wash and rinse

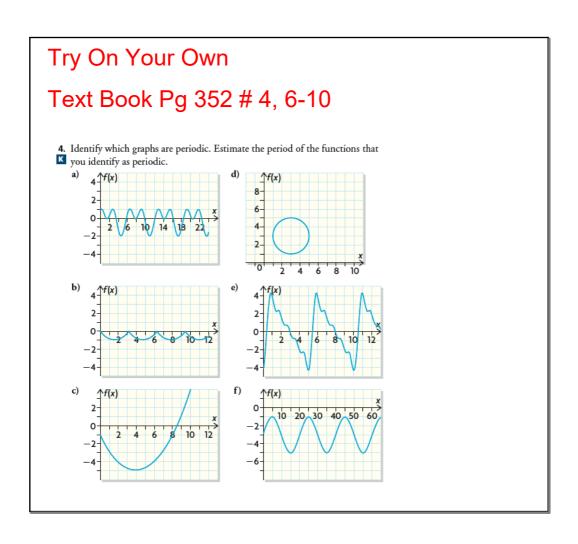
- (c) Extend the graph for one more complete cycle.
- (d) How much water is used if the dishwasher runs through eight complete cycles?

1 cycle -- wash 15 L, rinse 15 L

8 cycles -- wash 120 L, rinse 120 L

Try on your own	X	у
Example	-4	-2
	-2	-3
	0	-2
Sketch	2	-1
Find	4	-2
- period	6	-3
- axis of the function	8	-2
- amplitude	10	-1
- range	12	-2





- 6. Which of the tables of values might represent periodic functions? Justify.
  - x y -5 9 -4 4 -3 1 -2 0 - 1 1 0

2 16

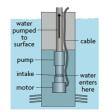
4 1

Х y 0.7 5 0.9 6 7 1.1 1.3 5 1.5 6 1.7 7 1.9 5

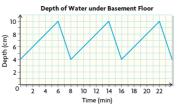
> 2.1 6

c) х У 23 -6 26 -6.5 -7 29 -7.532 35 -8 38 -8.5 -9 -9.5

X	у	
1	5	
2	6	
4	5	
7	6	
11	5	
16	6	
22	5	
29	6	



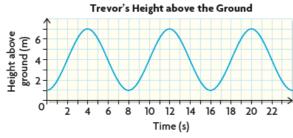
7. Chantelle has a submersible pump in her basement. During a heavy rain, the pump turned off and on to drain water collecting under her house's foundation. The graph models the depth of the water below her basement floor in terms of time. The depth of the water decreased when the pump was on and increased when the pump was off.



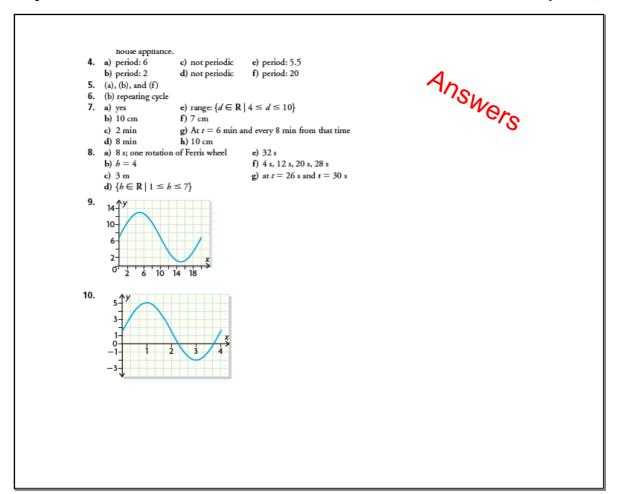
- Is the function periodic

- is the function periodic?
  At what depth does the pump turn on?
  How long does the pump remain on?
  What is the period of the function? Include the units of measure.
  What is the range of the function?
  What will the depth of the water be at 3 min? d)
- e) f)

- When will the depth of the water be 10 cm?
  What will the depth of the water be at 62 min?
- 8. While riding on a Ferris wheel, Trevor's height above the ground in terms of time can be represented by the graph shown.



- What is the period of this function, and what does it represent?
- What is the equation of the axis? b)
- What is the amplitude? c)
- What is the range of the function?
- After 24 s, when will Trevor be at the lowest height again?
- At what times is Trevor at the top of the wheel?
- When will his height be 4 m between 24 s and 30 s?
- 9. Sketch the graph of a periodic function with a period of 20, an amplitude of 6, and whose equation of the axis is y = 7.
- 10. Sketch the graph of a periodic function whose period is 4 and whose range is  $\{y \in \mathbf{R} \mid -2 \le y \le 5\}.$





https://www.youtube.com/watch?v=FJBPNJR2QJU